

ご好評をいただいているクラウン。その特色を3つのポイントでご紹介します。

ポイント

1

学びやすく教えやすい教科書構成!

CROWN I・II 見本ページ

授業で活用できる教材類

<本課ページ>

写真で導入を行える
タイトルページ



課のテーマや
背景知識は
『②題材資料編』で
解説。
Oral Introduction
は『指導用CD』にも
収録。

選び抜かれた
多様な題材

課のテーマを
象徴する名言

Lesson 3 Abu Simbel

*Travel brings experience and experience brings wisdom.
— proverb (19th century) —*

イントロでは場面設定を

In 1972 UNESCO adopted the Convention Concerning the Protection of the World Cultural and Natural Heritage. Emi knew about World Heritage sites because Kinkaku-ji Temple is near her home in Kyoto. She decided to do some research on other World Heritage sites. She found this information on the Internet.

本文は『①解説と指導編』
で詳しく解説

自然な英語で書かれた本文

『指導用CD-ROM』には
「フレーズリーディング用
本文(一部日本語訳
つき)」、新語部分の
「穴空き訳文」などを収録

新出文法を明示



The Nile is the longest river in the world. It is about 6,896 kilometers long and runs through nine countries to the Mediterranean Sea. For thousands of years the Nile has been important to Egyptians who need it for farming and for transportation. Along the Nile are the most famous monuments of Egypt: the Pyramids, the Sphinx, the great temple of Abu Simbel.

『指導用CD-ROM』には
セクションごとの
「単語テスト」を収録

新出文法を
平易な文で確認

Abu Simbel [ˌbuːˈsɪmbəl] rebirth [rɪˈbaɪθ] UNESCO [ˌjuːˈneskoː]
adopt [ədɒpt] site [saɪt] research [rɪˈsɜːtʃ] information [ˌɪnfərˈmeɪʃən]
Mediterranean [ˌmedɪtəˈriːən] Egyptian [ˌeɪdʒɪˈpiːən] farming [ˈfɑːmɪŋ]
transportation [ˌtrænspɔːrˈteɪʃən] monument [ˈmɒnəmənt] Pyramids [ˈpaɪrəˌmaɪd]Sphinx [sɪŋks]

1 UNESCO コロスコ United Nations Educational, Scientific, and Cultural Organization: I the Convention Concerning the Protection of the World Cultural and Natural Heritage 世界文化遺産及び自然遺産の保護に関する条約
2 I know the man who took this picture.
3 Why has the Nile been important to Egyptians?

重要語句や新出フレーズなど

本文の内容理解を確かめる問い

補充の問いは
『①解説と指導編』で

「リスニングテスト」10回分を
『指導用CD』に用意

<Activity Workshopのページ>

ディクテーションやテストでダイアログを定着

テーマをしぼったリスニング。形式はセンター試験を踏襲

Activity Workshop
Reading Classifieds

FOR RENT APARTMENTS

apartment アパート on one's own 自分で 住むこと
classified 分類された 見出し 見出し
pay 払う

1 Skingji wants to live on his own. ()
2 Skingji can spend more than \$600 for rent. ()
3 Skingji wants to live near the university. ()
4 Skingji is looking for a three-bedroom house. ()
5 Maria and Skingji have probably found a good apartment. ()

リスニング

『指導用CD』

T-Fテスト

1. What kind of apartment?

I RESPOND APARTMENT: 2-bedroom apartment, \$4 walk from downtown, on bus route, lake view, washing machine and (), \$775 per () including heat. Call 1-xxx-3111.

Two-bedroom apartment, \$4 walk from downtown, on bus route, lake view, washing machine and (), \$775 per () including heat. Call 1-xxx-3111.

evenings, parking, dryer, stairs, month

2. Guess what

1 apt () 2 apt ()
3 house () 4 house ()

3. Explain your classifieds

1 I want: Two, Mike, and I are students at UW. Last year we rented this really great house with three bedrooms. We clean the \$1,800 rent among three of us. But last week Mike left and now we need a new housemate. Here's the ad we saw:

HOUSEWIFE WANTED: Two male students need a third in large, modern 3-bdrm house with beautiful garden, w/ 10 min. walk from UW. Share \$1,000 rent. Pet's OK.

さらに表現を補充

コミュニケーション活動へ

活動した内容をまとめる

Activity Workshop 3

Listen up!

1 How much did John lose?

2 How much did Charlie lose?

3 Which boy lost more weight?

4 Both boys lost the same number of kilos.

3 Where will the man go?

WORKBOOKに同形式の問題を収録

NEW!