

LESSON 8

◆とびら

1. What do you see in this picture?
2. What language are they speaking?
3. What are they talking about?
4. How long have you learned English?
5. Is it important for you to learn English? Why?
6. Is it difficult for you to speak English? Why?
7. 英語を勉強していてよかったことはありますか。
8. 英語以外に学んでみたい外国語はありますか。

◆GET Q&A

1. Does Raj know how to speak Japanese now?
2. Does Raj have many happy memories of his class?
3. Did Raj have a good time in his class?
4. Was Kumi happy when she talked to Raj?

◆USE Read 《Pre-Reading》

1. あなたは英語を学習して良かったと思いますか。
2. あなたは、これまでに授業以外で英語を使う場面がありましたか。
3. あなたは、今後も英語を学習したいと思いますか。
4. 英語を学ぶことが将来どんなことに役立つのか、意見を出し合ってみよう。
5. 英語の授業で、どのようなことができた時にうれしかったですか。
6. 英語を習う前と今を比べて、自分自身どのようなところが成長したと思いますか。

◆USE Read 《In-Reading》

【Q&A】

1. What language does Raj use to make friends?
2. Does Raj know how to make friends in Japan?
3. Does Raj think that we have to understand each other's native language?
4. What can we do when we use English?
5. How was Emma's English after she studied Japanese?

◆とびら

(解答省略)

◆GET Q&A

1. Yes, he does.
2. Yes, he does.
3. Yes, he did.
4. Yes, she was.

◆USE Read 《Pre-Reading》

(解答省略)

◆USE Read 《In-Reading》

【Q&A】

1. He uses English.
2. Yes, he does.
3. No, he doesn't.
4. We can share our ideas and feelings.
5. Her English got better.

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|---|---|
| 6. Did Emma understand Australian culture better when she experienced Japanese culture? | 6. Yes, she did. |
| 7. What did Emma understand better when she experienced more about Japanese culture? | 7. She understood Australian culture (better). |
| 8. Does Emma think that learning about others means learning about herself? | 8. Yes, she does. |
| 9. Did Paul think that he was a good English speaker? | 9. Yes, he did. |
| 10. Was Paul's English difficult for his friends? | 10. Yes, it was. |
| 11. What has Meiling learned about in English class? | 11. She has learned about many important topics. |
| 12. What are important topics she studied about in English class? | 12. They are global warming, war and human rights. |
| 13. Does Ken think in the same way when he speaks Japanese and English? | 13. No, he doesn't. |
| 14. Does Ken think and act differently in different languages? | 14. Yes, he does. |
| 15. Does Ken think that thinking differently is like changing clothes? | 15. Yes, he does. |
| 16. Was English difficult for Kumi at first? | 16. Yes, it was. |
| 17. What was difficult for Kumi at first? | 17. Learning English was. |
| 18. What did Kumi learn more about? | 18. She learned more about the language and its speakers. |
| 19. What does Kumi want to do now? | 19. She wants to learn other languages. |
| 20. Why does Kumi want to learn other languages? | 20. Because she thinks it will help her to act as a global citizen. |
| 21. What will Kumi do to become a global citizen? | 21. She will learn other languages. |

【TRUE or FALSE】

1. Raj knows how to make friends in Japan and all over the world.
2. Raj thinks that we can share our ideas and feelings with English.
3. Raj has learned that he can use Japanese to make friends all over the world.
4. Raj has learned how to make friends with English.
5. Emma studied Japanese and experienced Japanese culture.
6. Emma studied Japanese and her English got better.
7. Emma understood Australian culture better than before.

【TRUE or FALSE】

1. T
2. T
3. F
4. T
5. T
6. T
7. T

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|---|-------|
| 8. Emma thinks we should listen carefully to others and respect our differences. | 8. T |
| 9. Paul thought he spoke English very well. | 9. T |
| 10. Paul found that it was easy for his Japanese friends to understand his English. | 10. F |
| 11. It is difficult for Paul to speak English. | 11. F |
| 12. When Paul speaks English, he should think clearly. | 12. T |
| 13. Meiling has learned only about English in her English class. | 13. F |
| 14. Meiling studied about global warming but not about human rights. | 14. F |
| 15. Meiling thought she learned English and became a better person. | 15. T |
| 16. Meiling learned from English how to think about the world. | 16. T |
| 17. Ken thinks in the same way when he speaks English and Japanese. | 17. F |
| 18. Ken thinks that changing clothes is important. | 18. F |
| 19. Ken thinks that thinking differently in each language is like changing clothes. | 19. T |
| 20. It was difficult for Kumi to learn English. | 20. T |
| 21. Kumi learned only about English, not about English speakers. | 21. F |
| 22. Kumi wants to learn other languages and act as a global citizen. | 22. T |

◆USE Read 《Post-Reading / Try》

1. 学校で英語を学ぶ意義について、自分の考えを書いてみよう。
2. 英語を学んで感じたことについて、グループで話し合ってみよう。
3. それぞれの人にメッセージに対して、自分の考えや感じたことをまとめてみよう。

◆USE Read 《Post-Reading / Try》

(解答省略)