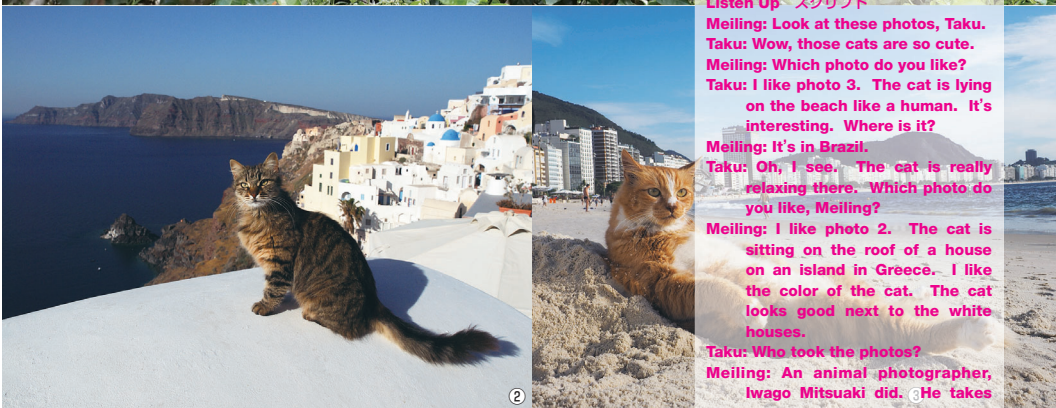


【自然、共生】岩合光昭さんへのインタビューを通して、動物写真家としての生き方に触れる。被写体をよく観察することや、自然をありのままに受け入れ、共生することの大切さについて学ぶ。

Iwago Mitsuaki —An Animal Photographer



Listen Up スクリプト

Meiling: Look at these photos, Taku.
Taku: Wow, those cats are so cute.
Meiling: Which photo do you like?
Taku: I like photo 3. The cat is lying on the beach like a human. It's interesting. Where is it?
Meiling: It's in Brazil.
Taku: Oh, I see. The cat is really relaxing there. Which photo do you like, Meiling?
Meiling: I like photo 2. The cat is sitting on the roof of a house on an island in Greece. I like the color of the cat. The cat looks good next to the white houses.
Taku: Who took the photos?
Meiling: An animal photographer, Iwago Mitsuaki did. He takes photos of cats around the world. Let's learn about him.

© Iwago Photo Iwago



Targets!

Topic	Activity	Grammar
岩合光昭さんの動物写真家としての生き方や考え方を理解しよう。	図書館に飾る写真について、話し合おう。	【助動詞】「受け身」「助動詞+受け身」の表現を使おう。

Listen Up

Listen to the dialog between Taku and Meiling. Choose the correct answer in each box.

	好きな写真	撮影された場所・国	
拓	① / ② / ③	beach / forest / roof	Brazil / Greece / Sri Lanka
メイリン	① / ② / ③	beach / forest / roof	Brazil / Greece / Sri Lanka

Talk Together Pairs

- A: Which photo on the left page do you like?
B: I like (例) photo 2.
- A: Why do you like the photo?
B: I like it because (例) the cat is beautiful.



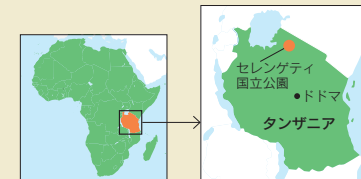
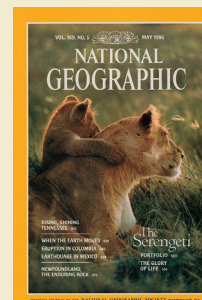
Oral Introduction

Do you like cats? An animal photographer, Iwago Mitsuaki travels around the world and takes many photos of cats. As you see, his photos are unique and interesting. Why can he take such unique photos? Let's read his interview and find out.

For Your Information

岩合光昭さんの経歴

- 1970年：動物写真家である父の影響を受けて、写真家として活動を開始。
- 1982～84年：タンザニアのセレンゲティ国立公園に滞在する。
- 1986年：ライオンの親子の写真が、『ナショナルジオグラフィック』の表紙を飾る。
- 1994年：ニホンザルの子どもの写真が、再び『ナショナルジオグラフィック』の表紙となる。
- 2012年：世界中のネコを撮影するTV番組の放送が始まる。
- 2019年：初監督映画『ねことじいちゃん』が公開される。



What kind of animals do you think are in the Serengeti?

- セレンゲティには、どのような動物がいると思いますか。

Section 1

Setting

A student is interviewing Iwago Mitsuaki.
生徒が、岩合光昭さんにインタビューをしています。

● Why are cats so attractive for Iwago?

Oral Introduction How often do you take photos? Can you take good photos? Is there anything you should be careful of when you take photos? Iwago's photos catch good moments of cats. Here, he teaches us how he can take such photos.

Student: First of all, why do you like cats? //

Iwago: Because they are free. // Cats live with people as pets, but they are not on a leash. // Cats are beautiful and perfect. //



leash [li:]

observe [əbʒəʊv]
lifestyle [laɪfstɑɪl]

sunlight [sʌnlaɪt]

advance [ədvəns]
naturally [nætʃrəli]

TF

1	2	3
F	T	F



S: Your photos of cats are always interesting. // How can you take such wonderful photos? //

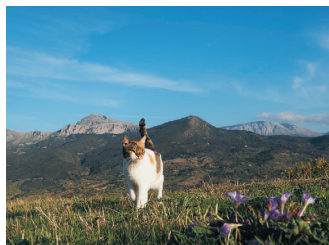
I: I observe the lifestyle of cats very carefully before I take photos. // For example, in a town with many cats, I watch them every day. // On cold mornings, they always come together in the same place. // The place may be warm from the sunlight. // So I go there in advance and wait for them. // They naturally sit around me. //

TF スクリプト

1. Cats live with people as pets because they need people's help. (F) (このようなことは述べられていない)
2. The student thinks Iwago's photos are interesting. (T) (I.5)
3. The cats naturally sit around Iwago because he is warm. (F) (II.10-13)



日向ぼっこをするネコたち
Cats basking in the sun



シチリア島のネコ
A cat in Sicily

- Q & A**
1. Do cats live with people as pets?
— Yes, they do. (II.2-3)
 2. What does Iwago do in a town with many cats?
— He watches them every day. (II.8-9)
 3. Why do the cats always come together in the same place on cold mornings?
— Because the place may be warm from the sunlight. (II.10-11)

- 1 first of all まず第一に 3 on a leash リードをつけて 10 come together 集まる
11 in advance あらかじめ 12 wait for ～～を待つ

Summary

Read the interview again and fill in the blanks.

岩合さんがネコを好きな理由	Cats are (① free), beautiful, and (② perfect).
面白い写真の撮り方	He observes the (③ lifestyle) of cats very carefully.

Grammar 助動詞

● 「～できる」= [can + 動詞の原形]

How **can** you take such wonderful photos?
「～撮ることができる」

The place **may** be warm from the sunlight.
「～かもしれない」

◆ You **must** help your mother.

◆ I **will** be sixteen next month. (▷p.168「助動詞の一覧表」)

助動詞は、ものごとに対する話し手の気持ちや判断を表すときに使うよ。



✓ Check Choose the correct words.

1. I forgot my eraser. (Should / **Can**) I use yours, please?
2. “(Will / May) you help me with my homework?” “Sure.”
3. The elevator is not working. We (**must** / may) use the stairs.

Interaction Pairs

Write your answers and talk with your partner.



What animal do you want as a pet?

I want ① (例) a dog
because ② (例) dogs are friendly.



Reading Tips 解答

I observe the lifestyle of cats very carefully before I take photos. For example, in a town with many cats, I watch them every day. On cold mornings, they always come together in the same place. The place may be warm from the sunlight. So I go there in advance and wait for them. They naturally sit around me.



サマリー

Iwago Mitsuaki likes cats because they are free. He thinks that they are beautiful and perfect. To take interesting photos of cats, he observes their lifestyle very carefully before he takes photos.



- ① a dog / a turtle / a parrot
- ② dogs are friendly / turtles are quiet / parrots can speak

Reading Tips

● 形容詞と副詞 (▷p.8「品詞の一覧表」)

2.7～を読みながら、形容詞を□で囲み、副詞に下線をつけましょう。

例 You always take interesting photos of cats.

形容詞や副詞がわかると、より具体的な内容がとらえやすくなります。

Review & Retell



1. Look at the pictures and words below, and complete the summary of the lesson.



Iwago Mitsuaki likes cats because they are free, (① **p.28 I.3 beautiful**), and perfect. He always takes interesting photos of cats. He (② **p.28 I.7 observes**) their lifestyle carefully before he takes photos of them.

His (③ **p.30 I.4 typical**) image of Africa changed when he saw many wild animals in the Serengeti. They were not moving much. They were just relaxing. He realized that he had to take photos of animals and nature as they were.

As he takes photos, he learns that cats give humans hints about a simple life. He hopes that his photos (④ **p.32 I.9 remind**) people of the harmony between nature and animals. Humans should keep in (⑤ **p.32 I.11 mind**) that they are also part of nature.

[beautiful / mind / remind / typical / observes]

2. In pairs, use the pictures and retell the story.

3. **Think** What is Iwago's main message in this interview?

- ① People can learn something from cats.
2. People can change their view about Africa.
3. People can take interesting photos of cats.

Practice

1. **Idioms** Fill in the blanks to complete the sentences.

1. 私は、友だちを待っています。
I am (**waiting**) (**for**) my friends.
2. 私は恵理のための誕生日ケーキを、前もって注文しました。
I ordered a birthday cake for Eri (**in**) (**advance**).
3. 最初は納豆が嫌いでしたが、今は好きです。
(**At**) (**first**), I didn't like *natto*, but now I do.
4. その神社は、自然と調和しています。
The shrine is (**in**) (**harmony**) (**with**) nature.

2. **Change the forms of the words to complete the sentences.**

1. The captain (**is chosen** / choose) every year.
2. This temple (**was built** / build) 200 years ago.
3. I saw the movie, and I (**was moved** / move) by the story.

3. **A and B are talking about B's house. Put the words in the correct order.** **Pairs**



Oh, you live in a nice house!

A

Thanks. Actually, it's very old. It ① (**will be repaired** / repaired / will / be) soon.

What's wrong with your house?



B

The walls are dirty. All of the wallpaper ② (**should be changed** / be / should / changed).

4. **Look at the picture and choose the correct words. In pairs, read aloud the conversation.** **Pairs**



A: We missed the bus. What ① (**may** / **should**) we do?

B: Don't worry. We ② (**can** / can't) take a taxi.

A: But it's expensive. Can we walk?

B: No. It's too far, and we ③ (**may** / **must**) hurry.

One More → I should (例) **study English** for my future. (あなたが将来のためにすべきことは?)

Activity Corner

Goal Discuss in a group and choose a photo to put in the school library.
学校の図書室に飾る写真を、グループで話し合って1枚選びましょう。

Key Expressions 「理由を述べる」表現

- I like it **because** it looks nice. (～なので)
- I cannot go out **because of** the rain. (～のために)



音声スクリプトは p.162 に掲載。Listen to the conversation among Kenji, Hana, and Tom, and put the appropriate words in the blanks.

1 Let's Listen 健司、華、トムの会話を聞いて、空所に適切な語を入れましょう。

	選んだ写真	撮影場所・写真の説明	選んだ理由
Hana		<ul style="list-style-type: none"> It was taken in Africa. Many zebras are drinking ① (water) together. 	They are ② (relaxing).
Tom		<ul style="list-style-type: none"> It was taken in China. The mother and its baby are very ③ (close). 	It is a ④ (peaceful) scene.

Choose a photo from page 26 to 32 or find one by yourself and prepare to introduce it.

2 Let's Plan pp.26-32から選んだ写真、または自分で探した写真を紹介する準備をしましょう。

	選んだ写真	撮影場所・写真の説明	選んだ理由
You	(例) cats on page 28	(例) It was taken in Japan. Many cats are sitting and sleeping in the sun.	(例) They look comfortable.

Introduce the photo you chose to your group members. Then choose one photo that the group likes best.

3 Let's Talk ②で選んだ写真をお互いに見せながら、グループ内で写真を紹介しましょう。その後、グループで写真を1枚選びましょう。

- (例)
- A: Which photo did you choose for the school library, **Hana** Bの名前? **zebras** Cの名前?
- B: I think the photo of **動物の種類** should be put on the wall. It was taken in **Africa** 撮影場所.
- A: Why did you choose it?
- B: In this photo, **many zebras are drinking water together** 写真の説明. I chose this **because** **they are relaxing** 選んだ理由.
- A: I see. What about you, **Tom** Cの名前?
- C: ...

Present the photo your group chose to the class.

4 Let's Share グループで選んだ写真を、クラスで発表しましょう。

- (例)
- Look at this photo. In this photo, **the mother and its baby are very close**.
- We chose this because **it is a peaceful scene**.

Challenge

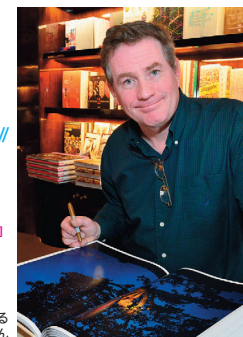
Photo Ark

What is a photo project that protects animals from extinction?
絶滅から動物を守る撮影プロジェクトとは、どのようなものなのでしょうか。

Many animals are now facing the danger/of **extinction**.//
Some examples are pandas,tigers,and sea turtles.//How can we protect those animals?//

Joel Sartore is an animal photographer.//He takes photos of animals/for his project,/"Photo Ark."// It was named after "Noah's Ark"/from the Bible.//Over ten years,he took photos/of about 6,000 animals/in zoos and aquariums/throughout the world.//He published photo books/of those animals.//Through the books,/people feel/that the animals are unique/and important.// Like Noah's Ark,/his books will lead to the protection/of the animals.//

Sartore says,/"I will take photos/of all 12,000 species / in zoos and aquariums / throughout the world."// He hopes /that people realize the importance of life.//



写真集にサインをする
ジョエル・サートレイさん
Joel Sartore autographing a photo book

ark [ɑ:rk]
extinction [ɪkˈstɪŋkʃn]

- ◆Joel Sartore [dʒoʊəl sɑ:tɔ:re]
- ◆Noah's Ark [noʊəz ɑ:rk]
- ◆Bible [baɪbl]

throughout [θru:ˌaʊt]
publish(ed) [pʌbɪʃ(t)]
unique [ju:ˈni:k]

protection [prəˈteɪkʃn]
species [spi:ˈfi:z]
importance [ɪmˈpɔ:tns]

- 5 Noah's Ark ノアの箱舟
- 7 6,000 = six thousand
- 13 12,000 = twelve thousand



- Q&A**
- Why does Joel Sartore take photos of animals?
a) For Photo Ark. b) For Noah's Ark. c) For the Bible.
 - What will his books lead to?
a) The protection of the animals. b) The danger of extinction.
c) Zoos and aquariums.

Write your idea about the question and talk with your partner.

Write & Talk Pairs

空所に自分の意見を入れて、友だちと話してみましょう。

A: What can we do to protect wild animals?

B: I think we can **(例) keep them in zoos**. What about you?



keep them in zoos / protect the environment for them

このレッスンのTargets!(p.27)が、どのくらい達成できたかチェックしてみよう。

Topic Activity Grammar